

## Dinosaurs Rule!

## **COMPLETED BY ALL:**

Make a 3D model of your favourite type of dinosaur that used to live on the earth and produce a fact sheet to go with it. We will display these creations in the classroom so they need to be your very best effort. It would be lovely if these could be brought into school by **Monday 28th January** so we can use them as the main character in our dinosaur stories that we will begin to plan during this week.

If we can help with any resources then please ask.

## **CHALLENGES**

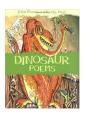
Design a new dinosaur. Think about whether it will have a long or short neck, have scales, spikes or feathers and what its tail might look like. Give it a name too and draw it in its habitat.



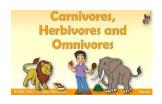
Find some stories that have dinosaurs as characters. Read the stories, choose your favourite one and then write about it. What did you like? Who was your favourite character? Why?



Write your own dinosaur poetry? This could be descriptive, acrostic or rhyming. Your choice!



Write a list of your favourite animals and say whether they are carnivores, herbivores or omnivores.



In your reading book, list each character in the order they appear in the book. For example, Biff - 1<sup>st</sup>, Chip - 2<sup>nd</sup> etc.



Learn your number bonds to 10 off by heart. Ask someone at home to test you to help!

- International Com-	
0+10	1+10
2+=10	3+=10
4+=10	5+=10
6+=10	7+=10
8+=10	9+=10
10+=10	+0=10
+1=10	+2=10
+3=10	+4=10
+5-10	+6-10
+7=10	+8=10
+9=10	+10=10

Maths Vocabulary: -