

## MEDIUM TERM PLANNING: EYFS

Title: Under the Sea

### Sparkly Starter:

Craft morning (3 activities)  
Parents invited to stay.

### MAIN THEMES & TEXTS:

- Rainbow Fish
- Gilbert in deep
- The Night Pirates
- Sharing Shells
- Seaside Poems

### CONTINUOUS PROVISION/ OUTDOOR:

- **ROLE PLAY-** children's choice → under the sea play with shells, treasure chest, shark and fishes, mermaids, under the sea kingdom.
- **SCIENCE-** Floating and sinking. making boats, choosing on right waterproof materials.
- **CONSTRUCTION/ SW -** sand tray e.g. beach combing, treasure hunt, sand castles.
- **Outdoor –** water tray → rockpool, small sea animals.
- **Maths →** counting, ordering, measuring animals, water, sand.
- **ART/ DT -** making water coloured paintings, junk modelling submarines, tissue paper anemones.

### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Look at how fish and whales live in family groups called a school, draw comparison between sea creatures and human. Discuss how we need to look after sea and the creature that live there. How to help and protect sea life/ environment link to our HAT project about reducing single use plastic.

### COMMUNICATION AND LANGUAGE

- What we hear at the seaside and why?
- Photos/painting of the seaside to speak discussion. As well as variety of books.
- Circle time show to look after the seaside
- What we wear and why? At the seaside/under the water. What do we need if we go to the beach?

### LITERACY:

Phonics – Review set 1 and set 2 sounds. Continue reading Ditties.

Reading: To read vocabulary and forms of speech that are increasingly influenced by their experiences of books. To read and understand simple sentences. To use phonic knowledge to decode regular words and read them aloud accurately.

Writing: To write a rhyming string. To segment the sounds in simple words and blend them together. To write short sentences. To use our phonic knowledge to write words in ways which match their spoken sounds.

### EXPRESSIVE ARTS AND DESIGN

- Tiles to make sea pictures, making shark masks/ shark teeth for necklaces Patterns → waves, footprints, handprint pictures. Junk modelling sea creatures. Making own fossils.

### PHYSICAL DEVELOPMENT -

- Continuous provision in indoor and outdoor area –skipping ropes, hoops and beanbags, finger gym and dough disco
- Hall Time – with Aky basic skills, team games

### RE-

Easter. The resurrection of Jesus.

Class worships and worship assemblies.

### MATHS:

- To find the total number of items in two groups by counting all of them.
- To find one more or one less from a group of up to five objects, then ten objects.
- To use the vocabulary involved in adding and subtracting.
- To select a particular named shape.
- To order two items by weight or capacity.
- To begin to use everyday language related to money.

### UNDERSTANDING THE WORLD

Generally find out about sea life and what goes on under the sea – coral reefs, animal life, different sort of animals, different parts of the sea. Use the internet to research all the different types of fish and mammals that live in the sea. Look at the different ways that sea animals reproduce. Look at global warming/rubbish in the sea.

### Fabulous Finish:

School trip to the Oceanarium.