

MEDIUM TERM PLANNING: EYFS

Title: Down In The Woods

Sparkly Starter:

Dress up day

MAIN THEMES & TEXTS:

Owl Babies

Grufalo

Percy the park keeper.

CONTINUOUS PROVISION/ OUTDOOR:

- ROLE PLAY- animal sanctuary/hospital/ bird watching.
- CONSTRUCTION/ SW – building nests/habitats, create a small world woodland or forest. Add some bark chips, wooden disks, soil and leaves to a plastic tray along with some small world trees and woodland animals.
- Sand – hidden animals in sand/ dig for treasure/small world animals for imaginative play. Building habitats.
- Water - exploring soil in water, fish and small world animals. Collecting rain water/measuring.
- ICT – Use a paint/drawing program on the IWB for children to draw forest and woodland pictures.
- Science - Make a collection of natural materials - Provide magnifying glasses for children to examine the items more closely

EXPRESSIVE ARTS AND DESIGN

- Owl collages
- Building nests
- Musical instruments- making animal sounds
- Owl dances
- Acting out/retelling stories.
- Woodland/autumnal paintings.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

- Talk about how the owls might be feeling at different parts of the story.
- What do animals need to survive? What do we need to survive?
- How can we respect animals and their habitats? Why is this important?
- Caring for animals – bird feeders/nests/safe home/forest school.
- Sharing of experiences
- Managing feelings and behaviour.

COMMUNICATION AND LANGUAGE

- Retell the story- story maps/planner
- Animal sounds- listening game
- Night time sounds
- Introduce key vocabulary of stories
- Encourage children to talk about where they live? /who is in their family?
- Observing what they've seen and sharing exp

LITERACY:

Phonics – Review set 1 sounds, teach rest of set 1. Begin set 2.

Reading:

Class stories, one to one reading, posters and relevant stories in reading corner.

Writing:

- Feather printing/painting
- Printing mark making with woodland items/objects
- Comparing patterns of our nature pictures
- Creating story maps
- Creating booklets about woodland animals
- Recording in math

RE – Nativity/Christmas story.

PHYSICAL DEVELOPMENT

- Woodland dancing - moving in different ways linking to animals. Listening to variety of different music and changing movement
- Health and self-care continued.

MATHS:

- Sort and group objects
- Counting lots of different objects – corks and conkers.
- Recognising numerals
- Order objects in size – leaves/sticks.
- Weighing exploring weight, using scales.
- Making patterns- using autumnal colour/patterns/objects.
- Measuring – formal and informal.
- Money

UNDERSTANDING THE WORLD

- Encourage children to talk about where they live? Who is in their family? Do we look the same?
- Live babies/ eggs
- Nocturnal animals / hibernation
- Woodland animals what they eat/ food chain
- Forest School lie down and look up into the trees- where would the owls live?
- Nature walk → seasonal changes /autumn
- Where animals do goes if they need help? Role play area (vets/animal sanctuary)

PSHE- Learning about other people's beliefs and customs, respect. Celebrations from different cultures.

Fabulous Finish:

Making dens/mud pies/ imaginative play in the forest.