

Food, Glorious Food!

COMPLETED BY ALL:

Have you ever wondered where all your food comes from? Over one week, try to record as much of what you eat as you can and where the ingredients come from. Then present your week's food as a food map. You could print a world map and add labels showing where each food comes from. Or you could come up with a more creative idea for presenting your food map, maybe sticking on labels to make a collage?!

Hand in by 14th March

CHALLENGES



Look at the sugar content of a range of chocolate bars and find out which is the 'healthiest' chocolate bar for people to eat. Try to present your findings in a unique style for us to display in class.

In Brighton, there is a famous cake shop called Choccywoccydoodah. They

create AMAZING cakes – could you decorate or make a cake and take a photograph of your creation? The crazier the better!



Create an A-Z of fruit and vegetables. Start at A and work through the alphabet to Z finding a fruit or vegetable that begins with each letter. Make sure you add pictures and a description of

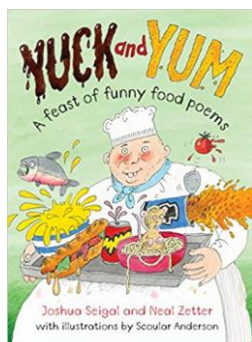
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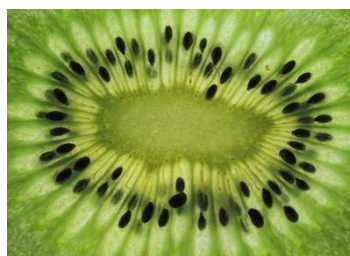
Complete this on paper and we can display it in our classroom!

Find a poem you like about food and present it neatly with illustrations for display in class. Can you learn the poem and recite it to the class?



There will be extra stickers for anyone who can recite a food poem!

We all know what different fruits and vegetables look like on the outside but how often do we stop to look inside? Slice fruits or vegetables in half and draw, paint or model what they look like.



You may be surprised at how interesting they can be!

Mr Spinks loves a good sandwich! Can you design and make your own spectacular sandwich? Think about what foods would go well together and then have a go at making it, Take photos of your creation and write a brief description of your sandwich to make people want to buy it.



Try and come up with a cool name for it too!

Maths Vocabulary

one step word problem double to begin with thrice two step word problem
product quotient remainder numerator denominator

Can you find definitions for each of these terms? Record them so you can stick them in your maths journal in school.