

MEDIUM TERM PLANNING: KS2

Title: Heroes and Villains

Sparkly Starter:

Come to school dressed as a hero or villain. How will people know which you are? What different things might a hero or villain wear? Why?

WOW MOMENTS

Making busts out of clay
Writing and performing raps
Pop art!

LITERACY:

Guided read focus:

I will discuss words and phrases that interest me.
I check what I have read to make sure I understand it and it makes sense.
I use evidence from different parts of the text to support my inferences such as showing characters feelings, thoughts and motives from their actions across the story.

Non-fiction:

Newspaper reports

Fiction:

Story writing

SPAG:

I can punctuate speech in a text.
I am beginning to use fronted adverbials in my writing.
I use commas after fronted adverbials.

RE: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

MATHS: INSPIRE MATHS PROGRAMME

Unit 2: Addition of numbers within 10000

Unit3: Subtraction of numbers within 10000

Longitudinal learning: Read time to the nearest minute

Maths missions:

Mastering Times Tables including up to 12

PE:

I have developed good flexibility, strength, technique, control and balance through a range of gymnastic and athletic activities.

SCIENCE:

I know the different parts of a flowering plant
I know what a plant needs to live and grow, and that some plants need more or less air, light, water, nutrients from the soil, and room to grow, depending on the plant variety.
I can tell you how water is transported in a plant.
I know that a flower is important in the life cycle of a plant as the flower helps the plant to pollenate, create a seed and then disperse the seed.

PSHE: Being me in my world

ART:

I have developed my skills using a wide range of media and can apply them confidently and precisely across a variety of artistic styles and genres.

HISTORY:

I have carried out further study of an aspect of British history after the Norman conquest in 1066. I have used a range of sources of information to highlight the key events and can place them in chronological order.

COMPUTING:

I use technology respectfully and am responsible for my own actions when online. I know how to behave safely and appropriately online and am aware of a range of ways to report inappropriate behaviour or content if needed

MUSIC:

I can use musical instruments with accuracy, control and expression when performing individually and as a group.
I listen carefully to music and can recall what I have heard accurately.

Fabulous Finish:

People from home are invited to come and see the amazing learning the children have done. This will also be an opportunity for them to share their story with you.