



Fox class home learning - Spring 1

Dinosaurs Rule!

COMPLETED BY ALL:

Make a 3D model of your favourite type of dinosaur that used to live on the earth and produce a fact sheet to go with it. We will display these creations in the classroom so they need to be your very best effort. It would be lovely if these could be brought into school by **Monday 28th January** so we can use them as the main character in our dinosaur stories that we will begin to plan during this week.

If we can help with any resources then please ask.

CHALLENGES

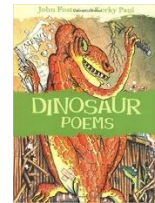
Design a new dinosaur. Think about whether it will have a long or short neck, have scales, spikes or feathers and what its tail might look like. Give it a name too and draw it in its habitat.



Find some stories that have dinosaurs as characters. Read the stories, choose your favourite one and then write about it. What did you like? Who was your favourite character? Why?

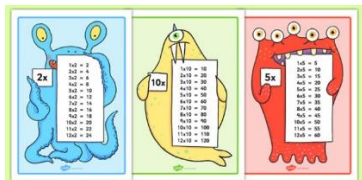


Write your own dinosaur poetry? This could be descriptive, acrostic or rhyming. Your choice!

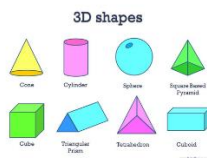


Learn off by heart the 2x, 5x and 10x table.

Ask someone to test you so that you know the answers as well as you know your name.



Investigate 3D shapes. Draw them, name them, describe them and talk about their properties. How many do you know?



Investigate Homophones (words that sound the same but are spelt differently e.g. their / there) Use some of these in some sentences.



Maths Vocabulary: - division, equally, divide, time, minute, hour, minute hand, hour hand, o'clock, half past, half hour, fifty, sixty, seventy, eighty, ninety, one hundred,