Beat, band boogie...

COMPLETED BY ALL:
As part of our learning during this topic we will be learning about the music of marching bands as a link to studying remembrance day. To help up remember this key date in world history we would like the children to make a red poppy. They may also like to stick a picture of someone important that they wish to remember into the centre of this poppy or produce a small piece of writing about a key memory that is very important to them and your family. This may be the death of someone significant, the birth of a sibling or a key family event. They can use whatever materials they wish to make their poppy and it can be any size they wish (within reason). We will use these poppies and pieces of writing to add to our display of remembrance so please make sure they are your best effort. Please could these be brought back into school by **Friday 9th November.**

CHALLENGES

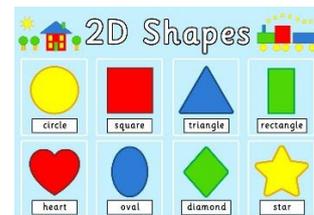|		
Choose a popular song that you can't stop singing! Can you change one of the lines of the song ensuring it has the same amount of syllables as be-fore you changed it? Be ready to share this with the class.	Can you design a uniform for a marching band? Look at pictures online for inspiration!	Use the internet to find out about instruments from around the world. Can you print or draw a picture of an instrument and tell us about it?
Watch online footage of brass bands. Create a musical band at home with family or friends, improvising with instruments to achieve different sounds.	Find a poem, nursery rhyme or song about marching. Learn it by heart to perform at school.	Go on a shape hunt around your home and the village. Write down any objects you see and what shape they are.

Maths Vocabulary: - Subtraction, take away, minus, less than, fewer than, calculation, counting on, counting back, part-part whole, word problems, subtraction stories, number sentences, 2D, 3D, patterns, before, between, after, first, second, third, left, right, next.