

MEDIUM TERM PLANNING: Yr 1

Title: Beat, Band, Boogie

Sparkly Starter:

Disco - explore music styles through the decades.

WOW MOMENTS

- Writing a letter to a famous music artist.
- Visit to Cranborne Middle to see their music department and explore instruments.
- Rhyme about remembrance day.

ADDITIONAL PROVISION/ OUTDOOR:

- SPAG - Common exception words
- PSED: Class charter / Class responsibilities
- OUTDOOR Courtyard development
- MATHS: Times tables / learning number facts

KEY TEXTS:

Peace at Last - Jill Murphy
Nursery rhymes / Traditional rhymes. Link to remembrance day.

PE- Dance

Line dancing - Dancing in a repeating pattern to a beat.

ENGLISH:

Phonics taught through daily Read, Write Inc sessions.

Daily and weekly reading slots 1:1 and group reads.

Nursery rhymes - create our own and add meaning - link to remembrance day.

Letter Writing - Write to a famous musician.

MATHS: INSPIRE MATHS PROGRAMME

Unit 4 – Subtraction within 10 – Ways to subtract; making subtraction stories; solving word problems; making a family of number sentences.

Unit 5 – Shapes and Patterns – Getting to know shapes; making pictures from shapes; seeing shapes in things around us; getting to know patterns; making more patterns.

Unit 6 – Ordinal Numbers – Knowing ordinal numbers; naming left and right position.

Unit 7 – Numbers to 20 – Counting to 20; place value; compare; order and pattern.

SCIENCE:

I can ask simple questions.

I can test things in simple ways.

I can answer questions in science by thinking about what I have already seen.

I can find information which helps me when I have to answer questions.

RE- The Christmas Story

What gift would I have given to Jesus if he had been born in my town and not in Bethlehem?

Foundation subject: Music

I can play untuned instruments musically.

I can play tuned instruments musically.

I can listen with concentration and understanding to a range of high quality live and recorded music.

Foundation subject: Design

Technology

Explore and evaluate a range of existing products.

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Computing-

I know how to use technology safely and respectfully, keeping personal information private.

I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.

I can use technology purposefully to create, digital content.

PSHE- Jigsaw unit - Celebrating Difference

Fabulous Finish:

Band performance/dance show