

## MEDIUM TERM PLANNING: Yr 2

Title: Towers, tunnels and turrets

### Sparkly Starter:

Make large 3D castles



### MAIN THEMES & TEXTS:

Fairy tales

Materials

Map making

3D construction

### ADDITIONAL PROVISION/ OUTDOOR:

- ROLE PLAY- Fairy tales / knights and princesses.
- PSED: Friendship, sharing, communicating positively
- OUTDOOR: Materials, large scale construction,
- MATHS: Measures and shape

### Start the Day Activities:

Reading,  
Fly higher feedback,  
Spelling / maths practice  
Fine motor skills,  
Independent writing opportunities

### PE- Gym- apparatus -

I can develop my balance, agility and co-ordination, and begin to apply these in a range of activities.

### ENGLISH:

Spelling rules taught through daily lessons  
Handwriting

Daily and weekly reading slots 1:1 and group reading sessions linked to comprehension

**Fairy tales** - story language and story structure.

Adding -ment, -less, -ful, -ness, -ly to words.

**Information writing** - explanation about castles, including labelling and captions.

### MATHS: INSPIRE MATHS PROGRAMME

Completion of Unit 12 -Numbers to 40

Unit 13: Mental calculations - using knowledge of tens and ones and number bonds.

Unit 14 - Multiplication - Repeated addition and multiplication stories.

Longitudinal learning: measurement and shape.

Maths Mission - 3xtable, picture graphs,

### SCIENCE:

I know some materials I see every day including wood, plastic, glass, metal, water, and rock.

I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

I know which everyday materials including, wood, metal, plastic, glass, brick, rock, paper and cardboard are suitable for particular purposes.

I know how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.

RE- Jesus as a Friend - Key question - Was it always easy for Jesus to show friendship?

### Foundation subject: Geography

I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

I can devise a simple map and use and construct basic symbols in a key.

### Foundation subject: History

I can investigate events beyond living memory.

I can find out about historical places in my own locality.

### Foundation subject: D&T

I can select from and use a wide range of materials and components, including construction materials according to their characteristics.

I can build structures, exploring how they can be made stronger, stiffer and more stable.

### Foundation subject: Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Play tuned and untuned instruments musically.

### Computing-

I can create and debug simple programs.

I can understand algorithms and programme digital devices.

PSHE- Jigsaw unit - Dreams and Goals

Fabulous Finish:  
Trip to a Castle (tbc)