

MEDIUM TERM PLANNING: Yr 2

Title: Marvellous Me

Sparkly Starter:

Bucket full of Treasures



WOW MOMENTS

Photo time line with parents (Display)
Science investigations linked to senses -
plan, do, review

ADDITIONAL PROVISION/ OUTDOOR:

- ROLE PLAY- ENGLISH:
- PSED: Class charter / Class responsibilities
- OUTDOOR Courtyard -
- MATHS: Times tables / Instant recall of number facts

KEY TEXTS:

The Matchbox Diary by Paul Fleischman

Variety of Non-fiction texts

PE- Gym - Floor work:

I can develop my balance, agility and co-ordination, and begin to apply these in a range of activities.

ENGLISH:

Phonics taught through daily Read, Write Inc sessions

Daily and weekly reading slots 1:1 and group reads

List, labels and captions

Non-fiction: Science books linked to senses

Diary writing - Historical

MATHS: INSPIRE MATHS PROGRAMME

Unit: 8- Addition and Subtraction to 20

Unit: 12 - Numbers to 40

Unit: 13 - Mental calculations

Longitudinal learning:

Times tables 2's, 5's 10's; Place value of 2 digit numbers

SCIENCE:

I know that animals, including humans, need water, food and air to survive.

I can explain why exercise, eating the right amounts of different types of food, and hygiene are all important for humans.

I know the parts of the human body, can draw a picture of it and name the parts. I know which part of the body lets me hear, taste and smell.

I can ask simple questions and know that there can be more than one answer.

RE- What did Jesus teach? Is it possible to be kind to everyone all of the time?

Foundation subject: ART (Self Portraits)

I can use drawing to develop and share their ideas, experiences and imagination.

I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Foundation subject: HISTORY

I can find out about changes within living memory.

Family tree / time line of events

Computing-

I know how to use technology safely and respectfully, keeping personal information private.

I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.

I can use technology purposefully to create, digital content.

PSHE- Jigsaw unit - Being me in my World
I know where I belong in the world.

Fabulous Finish:
Look and See - Wed 17th Oct 2.30pm