

# Let's Rock!

## COMPLETED BY ALL:

How well can you create your own instrument?! You will need to think about how the instrument will make sound. Do you pluck it, beat it or blow air through it? What materials will you use to create the sound you want? You should make your own instrument at home and bring it in to show everyone! We will display our instruments in our class.

Hand in by 16<sup>th</sup> November

## CHALLENGES

Have you heard of yodelling? How about throat singing? Find out about different styles of music from around the world. Present them in an interesting way that we can display at school.



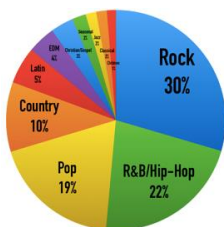
Design a poster for your favourite band. Think about what images you will use as well as different fonts for the text. Can you use a computer to help you present it?



Write your own song lyrics to a well-known tune. Can you rehearse it at home and perform it for the class?



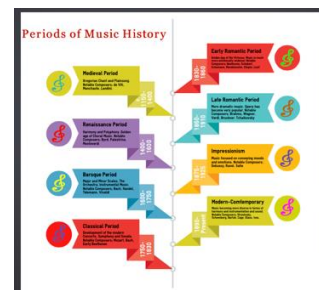
Survey your friends and family to find out their favourite types of music. Record your results in a table and then present your findings in a graph. What is the most popular music style in your house?!



Go on a walk around the village or further afield. Make a note of the different sounds you hear in different places. Maybe you could create a map with the different sounds you heard on it.



Has music always been the same? Do some research into different types of music through time and create a musical timeline to show what you have found out.



Maths Vocabulary: LOOK UP THESE WORDS AND WRITE A DEFINITION FOR EACH...

model

item

two-step word problem

share

sharing

division sentence

grouping