

## MEDIUM TERM PLANNING: KS2

Title: Let's Rock!

### Sparkly Starter:

Children will come to school in their party clothes ready to party through the decades! They will have a disco one afternoon where they will listen to different styles of music from across the decades!

### LITERACY:

#### Guided read focus:

I am able to choose from a range of books to find the information I need.

I can use non-fiction books to find information

#### Non-fiction:

Explanation text

#### Fiction:

Poetry

#### SPAG:

I use headings and subheadings to structure and present my work.

I group ideas I write about into paragraphs.

I can edit my own work to add some improvements to the text.

### RE:

Has Christmas lost its true meaning?

### PSHE:

Celebrating difference

### WOW MOMENTS

We will be making string telephones.

We will go on a sound walk.

We will produce a class playlist to listen to during our learning.

### ART:

I have developed my skills using a wide range of media and can apply them confidently and precisely across a variety of artistic styles and genres.

### MATHS: INSPIRE MATHS PROGRAMME

Unit 3: Using models: Addition and Subtraction

Unit 4: Multiplication and Division

#### Longitudinal learning:

Read time to the nearest minute

#### Maths missions:

Learning Times Tables including 2, 5, 10, 3, 4 and 8.

### PE:

I can combine a number of dance motifs and patterns to perform well rehearsed routines.

### COMPUTING:

I can use a variety of software to create content to accomplish a given goal.

### SCIENCE:

I know how sounds are made.

I know that sounds travel through air (or water) to reach the ear.

I can talk about how the shape or size of an object creating a sound can affect what the sound will be like.

I can talk about how the strength of the vibrations of an object creating a sound can affect how loud the sound will be.

I know that sounds get fainter as you move away from the place where the sound is being made.

### MUSIC:

I can use musical instruments with accuracy, control and expression when performing individually and as a group.

I listen carefully to music and can recall what I have heard accurately.

### Fabulous Finish:

People from home are invited to an assembly to see the amazing things the children have learnt during their Samba lessons.