



LONG TERM PLANNING

KS1- 2 year rolling programme

Autumn One <b>I'm a Superhero</b>	Autumn Two <b>Enchanted Woodland</b>	Spring One <b>Towers, Tunnels and Turrets</b>	Spring Two <b>Let's get messy!</b>	Summer One <b>Paws, Claws and Whiskers</b>	Summer Two <b>Celebrate with me!</b>
<u>Sparkly starter</u> : dress up day	<u>Sparkly starter</u> : visit to local woods- fairy and elf hunt	<u>Sparkly starter</u> : Visit to Salisbury Cathedral	<u>Sparkly starter</u> : messy morning (feely boxes, messy walk way)	<u>Sparkly starter</u> : Trip to Honeybrook Farm	<u>Sparkly starter</u> : samba carnival
RWI scheme  <u>Opportunities for further writing</u> : Character descriptions Comic strips Labels, lists and captions	RWI scheme  <u>Opportunities for further writing</u> : Recount of woodland walk Letters to fairies/ elves Christmas story writing	RWI scheme  <u>Opportunities for further writing</u> : Fairy tales- retelling/ rewriting Wanted posters Recount of trip	RWI scheme  <u>Opportunities for further writing</u> : Recipes/ instructions Explanation- honey/ chocolate Poetry- revolting rhymes	RWI scheme  <u>Opportunities for further writing</u> : Information texts Tiger who came to tea- rewrite	RWI scheme  <u>Opportunities for further writing</u> : Stories from different cultures Myths and legends Diary writing
Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme
Sci: Humans- body/senses  IT: E-safety Paint programmes- pop art  Hist: Events in living memory  DT: Costumes- tie-dye fabric  PSHE: Being me in my World	Sci: Trees/ plants Animals in the local area  Geo: Maps  Art: Clay- tree bogarts 3D- paper mache animals  Music: classical music/ composers singing  PSHE: Celebrating Difference	Sci: Everyday materials  Hist: Local study- Corfe Castle  Geo: Human and Physical Maps  DT: Bridges  IT: Programming  PSHE: Dreams and Goals	Sci: Changes of state  Geo: Around the World (food)  DT: Cooking Healthy eating Foods from around the World  Art: Paint- Marbling inks Colour mixing  PSHE: Healthy Me.	Sci: Animlas around the world Classification of animals  Geo: Continents- weather/ animals Climates  Art: Drawing- sketches Collage  Music: Carnival of the Animals Playing instruments  PSHE: Relationships	Sci: Seasons/ weather  IT: Storing and retrieving- PPT  Art: Clay- mythical beasts  Music: Music around the World  PSHE: Changing Me (inc SRE)
Project based, child-led learning: Produce their own comic strip/ newspaper	Project based, child-led learning: Den building- designing, making, evaluating (Moors Valley rangers)	Project based, child-led learning: Build 3-little pigs a new house	Project based, child-led learning: Art using food	Project based, child-led learning: Design their own wildlife park	Project based, child-led learning: Prepare their own carnival/ party
<u>Fabulous Finish</u> : Fashion show	<u>Fabulous Finish</u> : Look and See Christmas show/ dance	<u>Fabulous Finish</u> : Parent and child workshop	<u>Fabulous Finish</u> : Art exhibition	<u>Fabulous Finish</u> : look and See	<u>Fabulous Finish</u> : Carnival!
RE: Does God want Christians to look after the World? Does the World belong to God? - The Creation Story	RE: What gift would I have given Jesus if He had been born in my town and not in Bethlehem? - The Christmas Story	RE: Was it always easy for Jesus to show friendship? Jesus as a Friend	RE: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Easter – Palm Sunday	RE: Is Shabbat important to Jewish children? - Shabbat	RE: Does celebrating Chanukah make Jewish children feel closer to God? - Chanukah
PE: Gym- floor work	PE: Dance	PE: Gym- apparatus	PE: Games	PE: Athletics	PE: Dance Tennis
<u>Home Learning Project</u> : Make your own Superhero	<u>Home Learning Project</u> : Design and build your own fairy/ elf garden	<u>Home Learning Project</u> : Fact sheet about a famous Castle/ Church	<u>Home Learning Project</u> : Design a potion! (George's Marvellous Med)	<u>Home Learning Project</u> : Make and animal mask or hat	<u>Home Learning Project</u> : Make your own carnival headdress



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Autumn One <b>Marvellous Me</b>	Autumn Two <b>Beat Band Boogie</b>	Spring One <b>Dinosaurs rule!</b>	Spring Two <b>Street Detectives</b>	Summer One <b>Wriggle and Crawl</b>	Summer Two <b>Wet and Wild</b>
<a href="#">Sparkly starter:</a>	<a href="#">Sparkly starter:</a> Visit from QE Musicians	<a href="#">Sparkly starter:</a> Trip to Dorchester Museum	<a href="#">Sparkly starter:</a> Visiting speakers- Exploring Alderholt	<a href="#">Sparkly starter:</a> Mini-beast hunt, butterfly hatching net	<a href="#">Sparkly starter:</a> Trip to the beach
RWI scheme  <a href="#">Opportunities for further writing:</a> Story telling/ writing	RWI scheme  <a href="#">Opportunities for further writing:</a> Poems, rhyme, patterned language Letter writing	RWI scheme  <a href="#">Opportunities for further writing:</a> Recount of trip Newspaper reports (Purple Mash) Dinosaur adventure stories	RWI scheme  <a href="#">Opportunities for further writing:</a> Instructions Advertisements Debate	RWI scheme  <a href="#">Opportunities for further writing:</a> Information texts Riddles Instructions	RWI scheme  <a href="#">Opportunities for further writing:</a> Poetry Myths and legends- pirates Recipes
Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme
Sci: Humans- body/senses  Hist: Events in living memory  Music: Body percussion Singing  Art: Drawing- self portraits  PSHE: Being me in my World	Sci: Sound investigations Identifying patterns  Art: Free style- response to music  Music: Composing and performing Singing- pitch and pattern Rhythm  PSHE: Celebrating Difference	Sci: Living things and their habitats  Hist: Mary Anning Fossils  DT: Fabric- sock puppets  IT: Create, store, organise data  PSHE: Dreams and Goals	Sci: Plants  Geo: Human and physical Data collection and fieldwork Maps  Hist: Local study  DT: Constructing a home  IT: Programming  PSHE: Healthy Me.	Sci: Animals inc. human Life cycles Classification  Geo: Habitats Seasons  Art: 3D- mini-beasts sculptures  IT: Stop animation  PSHE: Relationships	Sci: Use of materials  Geo: UK cities and oceans Oceans around the world  Music: Singing- sea shanties Playing instruments  DT: Make a boat Healthy eating- food- picnic  PSHE: Changing Me (inc SRE)
<a href="#">Project based, child-led learning:</a> Memory boxes of personal belongings/ time capsules	<a href="#">Project based, child-led learning:</a> Set up a marching band/ make a music video	<a href="#">Project based, child-led learning:</a> Children set up their own dinosaur museum	<a href="#">Project based, child-led learning:</a> Redesign playground facilities in the village	<a href="#">Project based, child-led learning:</a> Make a stop animation video of life cycle of a mini-beast	<a href="#">Project based, child-led learning:</a> Design and organise their own Pirate Picnic
<a href="#">Fabulous Finish:</a> Look and See	<a href="#">Fabulous Finish:</a> Band performance/ video release	<a href="#">Fabulous Finish:</a> Museum exhibition	<a href="#">Fabulous Finish:</a> Presenting their playground proposal	<a href="#">Fabulous Finish:</a> Presentation of the stop animations	<a href="#">Fabulous Finish:</a> Pirate picnic!
RE:					
PE: Gym- floor work	PE: Dance	PE: Gym- apparatus	PE: Games	PE: Athletics	PE: Dance Tennis
<a href="#">Home Learning Project:</a> Make a family tree	<a href="#">Home Learning Project:</a> Make your own musical instrument	<a href="#">Home Learning Project:</a> Fact sheet on your favourite dinosaur	<a href="#">Home Learning Project:</a> Make a map of your journey to school	<a href="#">Home Learning Project:</a> Design and make your own mini-beast	<a href="#">Home Learning Project:</a>