



LONG TERM PLANNING

KS2- 2 year rolling programme

Autumn One Potion explosion	Autumn Two Town and Country	Spring One Stone to Iron	Spring Two Predators	Summer One Go with the flow!	Summer Two Gums and Tums
Sparkly starter: Alice in Wonderland trail	Sparkly starter: Visit to London/Parliament	Sparkly starter: Stonehenge visit?	Sparkly starter: Visit from Liberty Owl and Raptor Centre	Sparkly starter: Springhead visit	Sparkly starter: Visit from a dentist?
Letter Writing Poetry Play Scripts	Free verse poetry Email Autobiography	Information texts Adventure stories Letters Poetry – Similes and metaphors	Recount Information leaflets Poetry Dilemma stories	Journal writing Instructions Newspaper reports	Explanation texts Fantasy Narrative
Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme
Sci: Solids, liquids and gasses IT: E-safety Art: Love and love potions PSHE: Being me in my World Music: Samba	Sci: Light and electricity Hist: Local study- Alderholt Art: Graffiti / light graffiti IT: Programming traffic lights PSHE: Celebrating Difference	Hist: Stone age to Iron age Geo: Use of aerial photography, small scale dig on the field? DT: Make woven baskets – selecting materials Art: Beaker people – Clay beakers with distinctive patterns PSHE: Dreams and Goals	Sci: Plants including Venus fly trap Predator and Prey Geo: Location of animals Music: Animals in music Make your own sounds for different animals Art: Animal prints PSHE: Healthy Me	Sci: Rocks Geo: Rivers and the water cycle Art: Watercolours DT: Hydropower – make waterwheels PSHE: Relationships	Sci: Teeth Digestion Music / Drama: Preparation for end of year show and leavers assembly IT: Stop animation PSHE: Changing Me (inc SRE)
<u>Project based, child-led learning:</u> Classifying unusual materials	<u>Project based, child-led learning:</u> Collaborative art project	<u>Project based, child-led learning:</u> Design and build an ancient monument	<u>Project based, child-led learning:</u> Design your own predator	<u>Project based, child-led learning:</u> Springhead	<u>Project based, child-led learning:</u> End of year show
Fabulous Finish: Science Show	Fabulous Finish: Christmas show/ dance	Fabulous Finish: Look and See	Fabulous Finish: Presentation of their own predators	Fabulous Finish: look and See	Fabulous Finish: End of Year show and leavers assembly
RE: How special is the relationship Jews have with God?	RE: What is the most significant part of the Nativity story for Christians today?	RE: How important is it for Jewish people to do what God asks them to do?	RE: Is forgiveness always possible?	RE: What is the best way for a Jew to show commitment to God?	RE: Do people need to go to church to show they are Christians?
PE: Gym- floor work	PE: Dance	PE: Gym- apparatus	PE: Games	PE: Athletics	PE: Dance Tennis
Home Learning Project: Create your own potion and recipe	Home Learning Project: Design your own town	Home Learning Project: Create a timeline outlining events from the stone age to the Iron age.	Home Learning Project: Research your favourite predator and produce an information poster	Home Learning Project: Fact file on a famous world river	Home Learning Project: Make your own model of the digestive system



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Autumn One Heroes and Villains	Autumn Two Let's Rock!	Spring One Myths and Legends	Spring Two Yummy Scrummy for my Tummy	Summer One Invaders!	Summer Two Magnificent Metals
<u>Sparkly starter:</u> Meet a villain	<u>Sparkly starter:</u> Visit from QE Musicians	<u>Sparkly starter:</u>	<u>Sparkly starter:</u> Visit supermarket / Waitrose cookery school?	<u>Sparkly starter:</u> Roman Garrison for a day	<u>Sparkly starter:</u> Playground visit to look at play equipment
Dialogue Riddles Fairy Tales	Poetry Short Narrative – Silent movies Song lyrics Posters	Diary Writing Instructions Myths and Legends Character description	Recipes and Instructions Nonsense poetry Non-Chronological reports – James Lind	Soliloquy Historical Narrative Play Scripts Letter writing	Non-chronological Report Explanation text List Poetry
Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme	Inspire Maths Scheme
Sci: Plants (3) Hist: Historical heroes and villains Music: Villainous music / graphic scores Art: Drawing- portraits and busts using clay IT: E-safety PSHE: Being me in my World	Sci: Sound Art: Free style- response to music Music: Composing and performing Singing- pitch and pattern Rhythm IT: Computer generated music PSHE: Celebrating Difference	Hist: Ancient Greeks Geo: Human and physical Maps DT: Design their own Trojan Horse PSHE: Dreams and Goals	Sci: Animals nutrition and skeleton Geo: Where our food comes from and Fair Trade Art: Draw fruit and veg using different media DT: Design and make Easter Treats PSHE: Healthy Me	Hist: Celts and Romans Geo: Sketch maps Compare Italy and England Art: Making coins Mosaics IT: Research PSHE: Relationships	Sci: Force Magnets DT: Levers and Pulleys IT: Spread sheets to display data from experiments Music / Drama: Preparation for end of year show and leavers assembly PSHE: Changing Me (inc SRE)
<u>Project based, child-led learning:</u> Heroes and Heroines Rap	<u>Project based, child-led learning:</u> Badger Factor!	<u>Project based, child-led learning:</u> Pandora's box	<u>Project based, child-led learning:</u> Design your own smoothie	<u>Project based, child-led learning:</u> Claudius and the Roman Army research	<u>Project based, child-led learning:</u> Build a friend for the Iron Man
<u>Fabulous Finish:</u> Present Raps	<u>Fabulous Finish:</u> Christmas show / Dance	<u>Fabulous Finish:</u> Look and See	<u>Fabulous Finish:</u> Sharing their smoothies	<u>Fabulous Finish:</u> Look and See	<u>Fabulous Finish:</u> End of year show and leavers assembly
RE: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	RE: Has Christmas lost its true meaning?	RE: Could Jesus really heal people? Were these miracles or is there some other explanation?	RE: What is 'good' about Good Friday?	RE: How can Brahma be everywhere and in everything?	RE: Would visiting the River Ganges feel special to a non-Hindu?
PE: Gym- floor work	PE: Dance	PE: Gym- apparatus	PE: Games	PE: Athletics	PE: Dance Tennis



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Home Learning Project: "My hero" presentation	Home Learning Project: Make your own musical instrument	Home Learning Project: Design and make a crown, shield or sword fit for a god.	Home Learning Project: Food map – Map of the world log on it where the food they have eaten has come from.	Home Learning Project: Design and build a shield for a Celtic warrior or a Roman soldier.	Home Learning Project: Design and make an egg parachute
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