



Pupil Premium Impact Statement 2016-2017

Summary Information

Academic Year	2016/2017	Pupil Premium Budget	£13,000.00
Total Number of Pupils	79	Number of Pupil Premium Pupils	5

Current Attainment at our School (2016)

Meeting Age Related Expectations	Pupil Premium Attainment	Non Pupil Premium Attainment	All Pupils
Early Years Foundation Stage	100%	65%	70%
Year One Phonics	100%	88%	90%
Year Two Reading	50%	65%	64%
Year Two Writing	0%	45%	41%
Year Two Mathematics	50%	45%	45%

Use of Pupil Premium Grant

Teaching Assistant intervention and support time	£7,000.00
Home Learning Club - teacher and teaching assistant time	£2,000.00
Support for uniform, school enrichment and visits	£2,000.00
Use of outside agencies, as necessary	£2,000.00
Total	£13,000.00

Impact of Pupil Premium Support Grant- reviewed Sept 2017

- Attendance is within national expectations
No PP children were absent for more than 10% of sessions. Their attendance fell within expected ranges. This can be attributed to children enjoying school and understanding the importance of being in school to develop their learning. Parents felt supported with breakfast and after-schools being offered to extend school hours.

- Behaviour and Attitudes to learning are improving
Incidents concerning behaviour were kept to a minimum with no exclusions for PP children. Children understand their learning and know how to make their learning better which allows them to make optimum progress. It has been identified that increased intervention both specific and in-class will allow this to continue to develop as well as building children's confidence in themselves.
- Pupils can access extra-curricular events alongside their peers
Children accessed a range of clubs including sports, swimming, violin and cooking clubs which meant they had same opportunities as their peers. They experienced enrichment activities which they were unable to access outside of school. These enrichment activities help to improve their language, communication, team work as well as their knowledge of the wider world.
- Home Learning tasks can be completed regularly and to a good standard
Children completed home learning on time as a result of being offered a home learning club. This contributed to broadening their learning experiences within each topic/ unit of study. However, evidence suggests that children need support with resources as well as time with adults to complete tasks.

Suggestions for future support 2017-18

Greater time spent with teachers for specific interventions/ gap filling/ confidence building

Increased opportunities for developing rich language experiences

Music tuition

Home learning resources/ quality reading texts