



Summary Information			
Academic Year	2017/18	Pupil Premium Budget	£6,600
Total number of pupils	73	Number of Pupil Premium Pupils	5 6.41%

Current Attainment at our School (2017)			
	Pupil Premium Attainment	Non Pupil premium Attainment	All pupils
Early Years Foundation Stage (GLD)	50% (1 child)	67%	64%
Year One Phonics	100%	83%	89%
Year Two Reading	50%	90%	83%
Year Two Writing	0% (2 children)	80%	67%
Year Two Mathematics	0% (2 children)	90%	75%

Barriers faced	Use of Pupil Premium Grant	Costs
Children present with gaps in their education.	Designated Pupil Premium Teacher weekly support group	£3100
	Teaching Assistant intervention and support time including, academic support, ELSA, speech and language	
	Mentor staff member, 1:1 targeted support time	
Attendance is below national expectation	Offer of breakfast club	£600
Children don't have the necessary resources to complete home learning tasks	Home learning support packs/ reading books	£300
Children are not offered the opportunity to learn a musical instrument	Music tuition	£300
Children are not offered the opportunity to attend clubs	Physical activity/ sports groups and clubs	£300
Children don't have adequate/ suitable uniform	Support for uniform	£300

Children are unable to afford to attend school trips	Support for school trip/ enrichment	£700
Children present with a need for richer language experiences	Supplementary educational visits for language development, PSHE and subject specific learning	£400
Children have specific needs which need to be addressed	Use of outside agencies/ staff training	£600
Total		£6600

Predicted impact of Pupil Premium Support Grant

- Attainment is within national expectations
- Pupils make at least expected progress
- Attendance is within national expectations
- Behaviour and attitudes to learning are exemplary
- Pupils are well prepared for the next stage of their school career
- Pupils have the correct resources needed to further their learning in the home environment
- Pupil vocabulary is enhanced to improve curriculum learning
- Pupils access extra-curricular events alongside their peers
- High quality staff CPD ensures all learners are able to access high quality teaching and learning.

Autumn impact review- EVIDENCE AND IMPACT

- Throughout the autumn term, all children have made at least expected progress with some making exceptional progress in reading.
- The KS1 PP children had a fully funded trip to Kingston Lacy. Whilst there they were able to enjoy hunting for conkers, identifying trees and socialising with other children and adults from the HAT schools. This helped to develop their language and interpersonal skills.
- Children have had extra reading mornings on Tuesday each week with BS and NS. They have also been given additional opportunities to read when we have had adults come in.
- All PP Pupils have had access to extra-curricular events alongside their peers. This has included funding / part funding after school clubs including sports and cooking as well as class trips.
- Where needed, children have had access to ELSA provision to deal with behaviours and attitudes to learning. These sessions are led by support staff who are part funded through PP.
- When required, PP children have been able to access funding towards school uniform and school equipment

Spring impact review

- Throughout the spring term the majority of children have made at least expected progress. Where children have not made expected progress there is an underlying SEND issue which has made this difficult.
- Some PP pupils were given home learning resource packs to ensure they have the correct resources needed to further their learning in the home environment. These were tailored by Key Stage and to the individual where there was a particular area of difficulty, for example fine motor skills. We have seen a rise in both the quality and amount of home learning these children are producing with some regularly completing extra home learning which was not the case before.
- Throughout this term all PP children met with their designated mentor to touch base on how they were progressing and to set smart targets for how they can develop going forward. This proved difficult to complete logistically with a low staff number and is an area to be further developed next year.
- All PP Pupils have had access to extra-curricular events alongside their peers. This has included funding / part funding after school clubs including sports and cooking as well as class trips.
- Where needed, children have had access to ELSA provision to deal with behaviours and attitudes to learning. These sessions are led by support staff who are part funded through PP.
- When required, PP children have been able to access funding towards school uniform and school equipment

Summer impact review

- Throughout the summer term the majority of children have again made at least expected progress with those who have not having underlying SEND issues.
- KS2 pupils are well prepared for their next step in their learning journey and ready to move to middle school. Staff have had numerous meetings with staff from the middle school to discuss ongoing issues and what provision has been provided this year. Where needed pupils have had additional visits to the middle school to ensure they are as prepared as possible for this transition.
- During the summer term KS2 PP pupils went on a trip to the Winchester Science centre with pupils from the other HAT schools. This gave them opportunities to develop language and social skills as well as give them an experience they might otherwise not get.
- All PP Pupils have had access to extra-curricular events alongside their peers. This has included funding / part funding after school clubs including sports and cooking as well as class trips.
- Where needed, children have had access to ELSA provision to deal with behaviours and attitudes to learning. These sessions are led by support staff who are part funded through PP.
- When required, PP children have been able to access funding towards school uniform and school equipment

