



Summary Information			
Academic Year	2018/19	Pupil Premium Budget	TOTAL £26,020 PP- £14,520 LAC- £11,500
Total number of pupils	74	Number of Pupil Premium Pupils (inc. LAC)	16 (22%)

Current Attainment at our School (2018)				
	Pupil Premium Attainment	Non Pupil premium Attainment	All pupils	National
Early Years Foundation Stage (GLD)	0%	73%	64%	72%
Year One Phonics	33%	73%	71%	86%
Year Two Reading	66%	100%	89%	76%
Year Two Writing	66%	85%	76%	70%
Year Two Mathematics	100%	100%	89%	76%
KS2 progress (2018)				
	Pupil Premium at least expected attainment	Non Pupil premium at least expected attainment	All pupils expected at least expected attainment	% of PP in cohort
Y3 Reading	60%	100%	81%	45%
Y3 Writing	40%	83%	63%	
Y3 Maths	40%	100%	73%	
Y4 Reading	100%	83%	86%	20%
Y4 Writing	66%	83%	80%	
Y4 Maths	66%	75%	80%	

Barriers faced (in school/ out of school)	Use of Pupil Premium Grant	Costs
Children present with gaps in their education.	Designated Pupil Premium Teacher weekly support group	£17,000
	Teaching Assistant intervention and support time including, academic support, ELSA, speech and language	
	Mentor staff member, 1:1 targeted support time	
Attendance is below national expectation	Offer of breakfast club/ attendance services	£1000
Children lack the necessary resources to complete home learning tasks	Home learning support packs/ reading books/ IT	£1500
Children lack the opportunity to learn a musical instrument	Music tuition	£1600
Children lack the opportunity to attend extra- curricular clubs	Physical activity/ sports groups/ art clubs	£1600
Children present with inadequate/ suitable uniform	Support for uniform	£ 500
Families are unable to afford to attend school trips	Support for school trip/ enrichment	£ 1000
Children present with a need for richer language experiences	Supplementary educational visits for language development, PSHE and subject specific learning	£ 1000
Children have specific needs which need to be addressed	Use of outside agencies/ staff training	£820
Total		£26,020

Predicted impact of Pupil Premium Support Grant
<ul style="list-style-type: none"> • Attainment is within national expectations • Pupils make at least expected progress • Attendance is within national expectations • Behaviour and attitudes to learning are exemplary • Quality First Teaching and learning ensures embedded high expectations for all learners

- Pupils are well prepared for the next stage of their school career
- Pupils have the correct resources needed to further their learning in the home environment
- Pupils have equal access to learning and social, moral, spiritual and cultural opportunities in school
- Pupil vocabulary is enhanced to improve curriculum learning
- Pupils access extra-curricular events alongside their peers

Autumn impact review- EVIDENCE AND IMPACT

Maths

Targeted intervention and quality first teaching has ensured PP Progress in maths has been good over the Autumn term. 93% of PP children made at least 1 level of progress with 21% making 2 levels of progress. This has helped these children to work towards closing the gap to ARE.

Reading

Targeted intervention and quality first teaching has ensured PP Progress in reading has been good over the Autumn term. 93% of PP children made at least 1 level of progress with 7% making 2 levels of progress.

To further support and encourage reading all PP children were given the opportunity to select a book from the travelling book fair which was paid for out of PP funds.

Writing

Targeted intervention and quality first teaching has ensured PP Progress in reading has been average over the Autumn term. 86% of PP children made at least 1 level of progress.

All children that have not made at least one level of progress over the Autumn term have planned interventions in place to help them close the gap during the Spring term. These are detailed on the individual children's PP forms.

Other activities this term

All children have engaged in reading sessions during dedicated PP time in the morning with Mr Spinks. During these sessions they have had opportunities to practice comprehension skills including inference and prediction as well as being exposed to high quality literature and illustrations.

Many children have taken up the offer of funding for after school clubs which has given them the opportunity to engage with their peers in a less structured way in school helping to build their interpersonal skills. They are also having the opportunity to learn and access new skills.

Some children have taken advantage of music lessons which have been funded by PP money giving them an opportunity to learn a skill that would have not been possible otherwise. All are continuing with this into the Spring term.

KS1 children went on a trip to the Dinosaur museum in Dorchester which was part funded for PP children, enabling them to experience an exciting and varied curriculum which will directly impact on their ability to access the curriculum objectives taught through the topic.

Spring impact review

-

Summer impact review

-