



SCHOOL DEVELOPMENT PLAN

Created October 2018

Main priorities for 2018-19

- **Ensure challenge and depth across the curriculum**
- **Develop quality first teaching**
- **Increase engagement with learning**
- **Develop and re-establish the Christian ethos within school**

Priorities have been developed with all stakeholders of the school following review of the previous SDP, analysis of previous attainment and progress data, work with the Heath Academy Trust and SEP process. The SDP will be reviewed at least half termly by the SLT, updates given at every governors meetings and during staff meetings with all members of staff. The SDP will be shared with parents and will be available to all via the school website.



SCHOOL DEVELOPMENT PLAN 2018-19



Priority One:

Ensure challenge and depth across the curriculum; developing practise and provision for those children working at, or able to work at, greater depth in Reading, Writing and Maths.

Why?	What shall we continue doing?	What could we start doing?	What will the impact be?
<p>Data revealed that percentages of children reaching greater depth in reading, writing and maths in our school were significantly below national attainment.</p>	<p>Inspire maths scheme to be followed by all including Firm Foundations and early intro Inspire in EYS</p> <p>Opportunities for reading and writing through topics are maximised to allow children to apply skills in different contexts</p> <p>Broad and balanced curriculum</p> <p>Specific greater depth moderations occur through the HAT and in-school with exemplification documents to support judgements</p> <p>Home learning allows for the application of taught skills in variety of more in-depth contexts</p>	<p>'Simmering Skills' sessions have a focus on challenging practise and open ended, investigative tasks</p> <p>HAT and in-school CPD will give teachers and TAs tools to improve planning, delivery and assessment of Greater depth learning opportunities</p> <p>'Open the Box' english introduced, including a wide range of high quality, challenging texts from a range of genres</p> <p>Objectives set include the component skills needed to access achievement at GD</p> <p>'Understanding Christianity' is embedded, focusing on a greater depth approach to teaching RE</p> <p>Curriculum has an investigative approach which allows children to ask and answer challenging/ deep questions</p> <p>KS2 focus on 'project' based learning; dig deeper research</p> <p>Discreet greater depth teaching occurs as necessary both in lessons and as intervention groups</p> <p>Parent workshops are offered in reading, writing and maths with a focus on helping your child work at greater depth</p>	<p>The percentage of children who attain greater depth in reading, writing and maths will be, at least in line with national.</p> <p>Some children who are currently at ARE move to Greater Depth (2x children gained in reading at KS1 SATs)</p>

Reviewed

Pink - achieved/ in place

Yellow - working on/ needs embedding

Green - yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



AUT 2- SMART targets

1. Lesson observations, book looks and planning scrutiny form a triangulated picture of the point from which we are starting.

2. CPD opportunities: HAT conference, INSPIRE maths, in-house staff session on composite/ component skills.

3. Christmas unit of Understanding Christianity taught and assessed.

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



Priority Two:

Develop Quality First Teaching; ensuring consistency and expectations that enables the attainment and progress of all children to meet (or exceed) national expectations in reading, writing and maths.

Why?	What shall we continue doing?	What could we start doing?	What will the impact be?
<p>Consistency of teaching and TA support varies across school</p>	<p>NQT and RQT fully supported through HAT teaching school and in-school mentor</p> <p>CPD provided throughout the year</p> <p>Inclusion Expert (IE) initial review gave starting point</p> <p>First staff meeting began discussions about what we should be seeing in the classroom environment</p> <p>SENDCO and class teachers have completed through analysis of children, using 360 tool and know next steps</p> <p>PP children have been discussed as staff and parents, clear support in place tailored to each child</p> <p>Consistency in planning documentation used across school</p>	<p>TA skills audit- placement of TAs according to strengths/ areas for development</p> <p>TA training (IE): effectively supporting in the classroom</p> <p>Teacher CPD throughout the year, HAT/ in-house/ courses</p> <p>Further visits and guidance from IE help to refocus and sharpen the vision</p> <p>Development of classroom environment to include resources and learning aids which all children can use to support their learning.</p> <p>Regular learning walks and lesson obs with tight focus (IE)</p> <p>SENCO works on development of new documentation inc. SMART targets and intervention groups</p> <p>PP champion undertakes regular reviews and updates</p> <p>Interventions taking place in class as much as possible</p> <p>Development of consistent approach to gathering assessment/ end of unit writing grids</p> <p>Regular tracking meetings 6x through the year</p> <p>Book scrutiny/ planning scrutiny</p>	<p>Good (or more) standard of teaching from all staff with classroom procedures, an environment and culture which enables all children to achieve highly.</p>

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



AUT 2- SMART targets

1. Development of classroom environment to include resources and learning aids which all children can use to support their learning
2. Learning walk by heads and SLT to focus on how the environment supports all learners
3. Development of consistent approach to gathering assessment/ end of unit writing grids

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



Priority Three:

Increase engagement in learning; developing an enriching and stimulating curriculum which creates passion and drive for learning.

Why?	What shall we continue doing?	What could we start doing?	What will the impact be?
<p>Children have previously been dictated to regards the topics and areas of study which can cause a lack of enthusiasm/ lack of ownership of the learning.</p>	<p>Children start each topic by shaping what they want to investigate under a broad heading</p> <p>Sparkly starters/ Fabulous finish</p> <p>Parental involvement- beginning/ end</p> <p>Home learning is creative based and children are very driven to complete the projects</p>	<p>Question based beginning to each topic with assessment of prior knowledge</p> <p>'Big Picture' approach to display children's work as it moves through the topic being shaped by the children through the weeks</p> <p>Writing focuses within topics to extend range of genres- link to Open the Box literacy</p> <p>Incorporate 'Talk for Writing'</p> <p>KS2 focus on 'project' based learning; dig deeper research</p> <p>Increased use of IT, development of IT curriculum</p> <p>Increased parental involvement, throughout topics, build on 'look and see'</p> <p>Trips/ visiting guest 3x a year</p> <p>Development of forest school and children's engagement with outdoor learning</p> <p>Development/ overhaul of MTP- looking at 4 stage process: Engage- Investigate- Create- Show-off</p> <p>Review of LTPs</p>	<p>Children who are highly engaged in their learning, have a drive and inquisitive approach and are developing the skills to be life- long learners.</p>

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



AUT 2- SMART targets
1. Question based beginning to each topic with assessment of prior knowledge
2. Develop and trial approaches for 'Big Picture' display process
3. KS2 focus on 'project' based learning; dig deeper research

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



SIAMs: Develop and re-establish the Christian ethos within school.			
Why?	What shall we continue doing?	What could we start doing?	What will the impact be?
<p>Past years instability within data caused all attentions to be focused on R, W, M. WE are now in a more stable position and can re-widen our vision</p>	<p>Christian values (12) have been decided</p> <p>RE is taught consistently across school</p> <p>Church and Chapel- 'Open the Book' assemblies happen weekly</p> <p>Visiting pastors enrich assemblies and support values</p> <p>Some links with Church and Chapel for events</p> <p>All classrooms have worship tables/ displays which relate to the current value</p>	<p>St James Pilgrims group developed and given responsibilities for all major festivals and celebrations</p> <p>Daily assembly schedule needs to be tightened up, expectations set out and procedures followed</p> <p>Assemblies need to more vibrant and inspiring- new scheme?</p> <p>Whole staff development, time to discuss together- re-affirm the vision and what we want to see in school</p> <p>Re-discuss and define Live, Love, Learn motto</p> <p>Evidence collected in class and whole school log-books of worship time (by staff and children)</p> <p>Representation by children, parents and staff at community Church and Chapel events.</p> <p>Symbols of Christianity around school</p> <p>Development of spirituality</p> <p>Christianity quotes used on displays that are child friendly and are there for a reason.</p> <p>Scrutiny and development of RE teaching, including staff CPD</p>	<p>The Christian ethos of the school will stand out and underpin the 'feeling' of the school</p>

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented





SCHOOL DEVELOPMENT PLAN 2018-19



AUT 2- SMART targets

1. Develop and follow a new worship timetable/ schedule linked to current school values
2. Attendance by staff, children and parents at Remembrance and Christmas church events in the community

Priorities shared at FGB meeting: Thurs 4th October 2018

SLT review: 29th October 2018

Reviewed by all staff:

Reviewed at FGB meeting:

Reviewed by staff:

End of year review:

Reviewed

Pink- achieved/ in place

Yellow- working on/ needs embedding

Green- yet to be implemented

