

## MEDIUM TERM PLANNING: Yr 1

Title: Dinosaurs Rule

### Sparkly Starter:

Trip to Dorchester Dinosaur Museum - 10<sup>th</sup> January 2018

### WOW MOMENTS

- Explore school grounds for natural habitats / plants and animals.
- Make dinosaur sock puppets to link to stories
- Send recounts to local paper

### ADDITIONAL PROVISION/ OUTDOOR:

- SPAG - Using question marks and exclamation marks. Adding letters to words to turn them into the plural form.
- PSED: Class charter / Class responsibilities
- OUTDOOR - exploring grounds for natural habitats
- MATHS: 2s, 5s and 10 times tables

### KEY TEXTS:

### PE-

Gymnastics - Apparatus

### ENGLISH:

- Daily phonics and sounds practice - identifying sounds and also these sounds within words.
- Recount of museum trip.
- Story writing - A dinosaur egg appears in the garden one day...
- Fact file about dinosaurs.

### MATHS: INSPIRE MATHS PROGRAMME

Unit 7 - Numbers to 20 - Counting to 20 by making 10 first, representing 20 as tens and ones, compare and order numbers within 20 and arrange numbers in ascending or descending order.

Unit 8 - Addition and subtraction within 20 - Add using the 'make 10' strategy and regrouping strategies, subtract by using regrouping, solving word problems using the part-whole concept.

### SCIENCE:

- I know the names of animals I often see that eat meat, others that eat vegetables and some that eat both.
- Comparing children's footprints to dinosaurs - how/why are they different?

### RE-

Jesus as a friend

### Foundation subject: Geography

Where in the world did dinosaurs live?

Show on a world map.

- I can use world maps, atlases and globes to identify the countries, continents and oceans.

### Foundation subject: History

Investigate the lives of significant individuals in the past who have contributed to national and international achievements. (Mary Anning/William Walker)

Compare aspects of life in different periods of time.

Events beyond living memory that are significant nationally or globally. (Fossils)

### Foundation subject: Design Technology

Research, design and make a Dinosaur Sock puppet to go with their Dinosaur adventure story.

Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components, including textiles and ingredients, according to their characteristics.

PSHE- Jigsaw unit - Dreams and Goals

Fabulous Finish: Museum exhibition