

## MEDIUM TERM PLANNING: Yr 1

Title: Marvellous Me

### Sparkly Starter:

## Bucket full of Treasures



### WOW MOMENTS

Photo time line with parents (Display)  
Science investigations linked to senses -  
plan, do, review

### ADDITIONAL PROVISION/ OUTDOOR:

- ROLE PLAY- St James' Surgery
- PSED: Class charter / Class responsibilities
- OUTDOOR Courtyard -
- MATHS: Times tables / Instant recall of number facts

### KEY TEXTS:

**The Matchbox Diary** by Paul Fleischman

Variety of Non-fiction texts

### PE- Gym - Floor work:

I can develop my balance, agility and co-ordination,  
and begin to apply these in a range of activities.

### ENGLISH:

Phonics taught through daily Read, Write Inc sessions

Daily and weekly reading slots 1:1 and group reads

List, labels and captions

Non-fiction: Science books linked to senses

Diary writing - Historical

### MATHS: INSPIRE MATHS PROGRAMME

Unit: 2 – Number Bonds

Unit: 3 – Addition within 10

Longitudinal learning:

Unit 2 - Number bonds, part, whole, number balance, altogether, cubes, group

Unit 3 – Add, plus, equals, addition sentence, total, most, rounds, addition story, word problem

### SCIENCE:

I know that animals, including humans, need water, food and air to survive.

I can explain why exercise, eating the right amounts of different types of food, and hygiene are all important for humans.

I know the parts of the human body, can draw a picture of it and name the parts. I know which part of the body lets me hear, taste and smell.

I can ask simple questions and know that there can be more than one answer.

RE- What did Jesus teach? Is it possible to be kind to everyone all of the time?

### Foundation subject: ART (Self Portraits)

I can use drawing to develop and share their ideas, experiences and imagination.

I can develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Know about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### Foundation subject: HISTORY

I can find out about changes within living memory.

Family tree / time line of events

### Computing-

I know how to use technology safely and respectfully, keeping personal information private.

I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies.

I can use technology purposefully to create, digital content.

PSHE- Jigsaw unit - Being me in my World  
I know where I belong in the world.

### Fabulous Finish:

**Look and See – Wed 17<sup>th</sup> Oct 2.30pm**